



EARLY CHILDHOOD EDUCATION

"Preparation for College and Career Start Here"

BOARD ADMINISTRATIVE REPORT OCTOBER 2021



WWW.PALMDALESCHOOLDISTRICT.ORG

(667) 273.4710 | (661) 273.5139 FAX

EARLY CHILDHOOD EDUCATION PROGRAM GOALS

GOAL #1

Providing Direction - Provide strategic direction to all ECE stakeholders focused on enriching quality interactions to support classroom instruction and learning for all.

GOAL #2

Safe and Affirming School Environments - Promote and create an inclusive, competitive, safe, nurturing environment to support cultural awareness in which families, children and staff thrive.

GOAL #3

Family and Community Environments - Engage and empower diverse families and communities in authentic learning and collaboration through comprehensive services to support the well-being and education of the child.



The Palmdale Promise

Vision: Palmdale will become a district where...Every Student Leaves Ready for Success in High School and Beyond: College, Career, the Global World.

Mission: The mission of the Palmdale School District is to implement our vision with actions and services targeted to students, parents and staff so our students can live their lives to their full potential.

OCTOBER ENROLLMENTS & ATTENDANCE

ENROLLMENT DATA

Number of Slots

Head Start Center-based:

Slots; 1,151 Accepted: 857
(Report 2001)

Head Start Home-based:

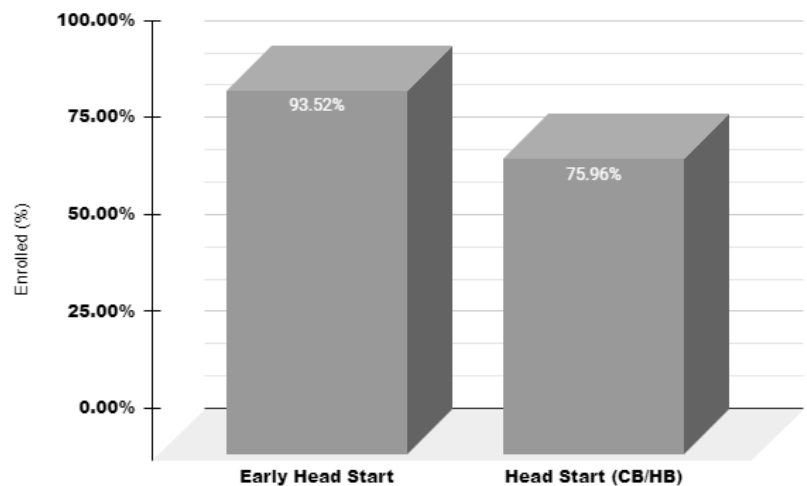
Slots: 72 Accepted: 53
Head Start total Accepted: 929 (75.9%)
(Report 2001)

Early Head Start:

Slots: 108 Accepted: 101 (93.5%)
(Report 2001)

Total HS and EHS accepted:
1,030 (77.3%)

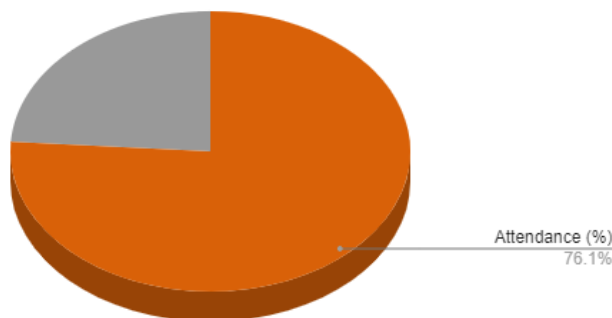
October Enrollment



IEP & IFSP DATA

October Attendance

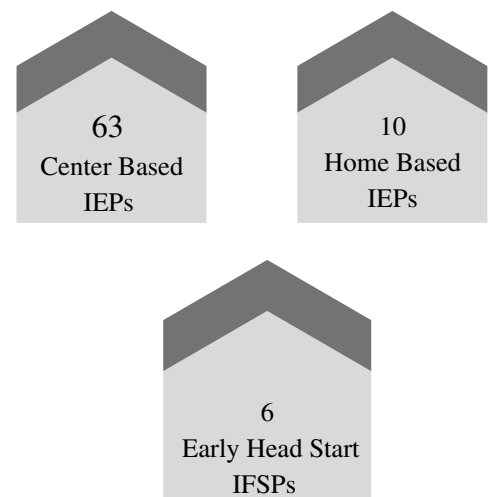
Head Start



Office of Head Start attendance requirement: 85%

PSD attendance: 76.1%

(Report 2301)



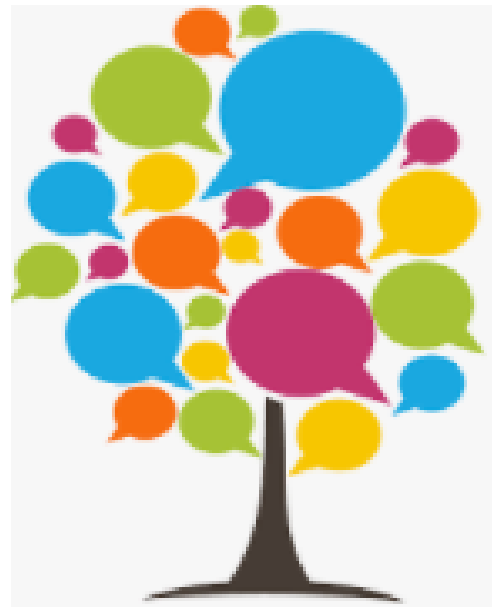
Total for October: 79

EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

Highlights

- Role of Speech-language pathologist
- What speech language pathologist work on:
- Speech
- Articulation
- Pragmatics
- Receptive/Expressive language
- Fluency



Parents As Teachers Curriculum (Home Base Programs).

The curriculum is very impactful during these times as it focuses on family culture and perspective. Parent educators know that our families do not live in isolation and work to connect parents with resources that benefit them and lessen barriers.

Creative Curriculum

Teachers have been keeping children engaged in the curriculum by ensuring that the classroom environment is set up in a way that helps children know what to expect and understand what is expected of them. The classroom also functions as a community which sets the tone for social emotional development. Teachers relate to children in positive ways and help them do the same with one another.

EDUCATION REPORT

DANIELLE WATSON AND ELIZABETH MORA

EHS and HS Homebase Programs

Socialization experiences address the needs of both parents and children while building on experiences and goals that are addressed during the home visits. During the pandemic, teachers take great measures to ensure that the classroom environment is sanitized and kept clean and orderly. Snacks continue to be provided in small packages to ensure health and safety. Teachers are still able to provide items for parents such as diapers, school supplies and books.

Parent Conferences

- Teachers share academic progress and growth based on classroom observations, testing data, assessments, portfolios, and assignments.
- Teachers can learn from parents or guardians information about students' strengths, needs, behaviors and learning styles.

Teachers are engaging children during outside time with activities that mirror classroom activities and support cognitive, social emotional and language development.

Connecting home and school
makes for a great community
of learners.

DISABILITIES & MENTAL HEALTH REPORT

AMY WILLEY

Classroom Support

In the month of October there were 16 Mental Health supports provided to students, teachers and families. This included MDTM meetings to support the developmental needs of the child, teacher consultations to support developmental needs, mental health referrals to Wellness Together, information on Positive Parenting classes and support materials for the home environment. (Goal 1 and Goal 3)

Student Support

The Disabilities Department continues to support the developmental needs of students. In the month of October, the specialist attended 15 IEP meetings. Some of these meetings were for children in the initial stage of the process and some of the IEP meetings were to discuss a child's developmental progress through an annual IEP. Disabilities Department supported 96 students with developmental concerns. Teachers support these concerns in the classroom by individualizing for the child's specific needs. (Goal 1, Goal 2 and Goal 3)

Wellness Together

Wellness Together presented a training for staff on Friday October 1, 2021. This training was an extension of the first training that was presented to teachers and teachers assistance in August before the school year began. The topic was using positive reinforcement in the classroom setting to support a child's social-emotional development. Teachers were provided with strategies to use in the classroom. When developing the training, Wellness Together worked collaboratively with staff that had Head Start experience. This helped to align the training with the needs of teachers and to support Head Start performance standards. (Goal 1, Goal 2 and Goal 3)

DISABILITIES & MENTAL HEALTH REPORT

AMY WILLEY

First Steps

Aleks Garcia, Speech Pathologist from First Steps, presented a training for staff on October 1, 2021 to support student's speech and language development. She provided teachers and teacher's assistance with strategies that can be implemented in the classroom. Teachers had the opportunity to practice the skills in the training and to ask questions to support student needs. (Goal 2)

Mindful Monday

A Mindful Monday was sent to stay to support the social-emotional needs of staff, children and families. Topics included inclusion, wellness tools, redirecting behaviors and positive language. These newsletters are sent electronically to staff. (Goal 1 and Goal 3)

Social-Emotional Curriculum

As the school year progress, teachers continue to implement the social-emotional curriculum Second Steps. The topics for the month included week 8 More Feelings, Week 9 Identifying Anger, Week 10 Same or Different Feelings and Week 11 Accidents. (Goal 1 and Goal 2)



HEALTH REPORT

VICTORIA ERMILIO, MSN, RN, CSN

Fall Community Health Advisory Meeting

The Health Advisory Team has decided to focus on obtaining expired or missing physicals during the month of November and December by

- Placing posters on every classroom door
- Sending out an URGENT letter to parents
- Giving a deadline 1/1/22
- Sharing missing health documents with teacher's and FSAs

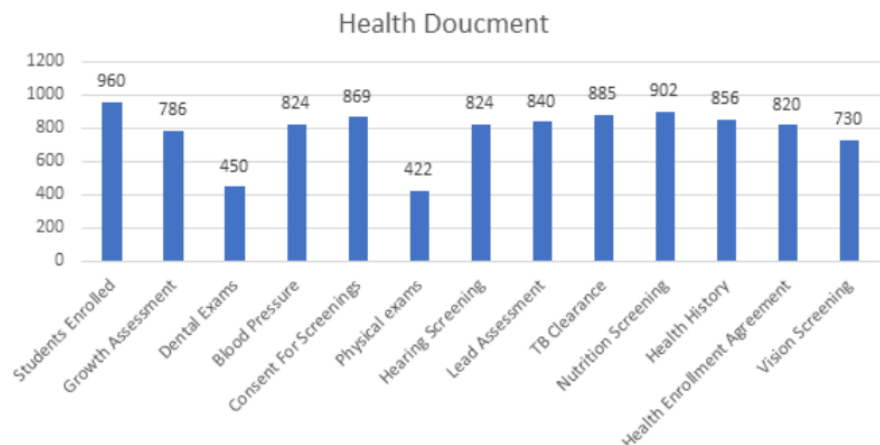
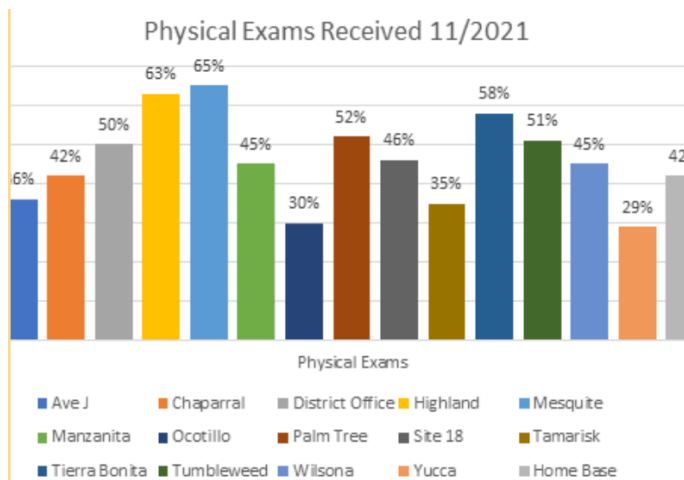


Physical Exams

MUST BE TURNED IN BY
January 1st, 2022

Text or email a copy to
psdhealth@gmail.com

If you have an appointment scheduled after the Jan 1st or are having difficulty obtaining a physical exam, please call your site nurse so that we may assist you.









NUTRITION REPORT

RATHNEY MIN, R.DN

Safe and Nutritious Meals

The nutrition department continues to work together with other service areas in the Multidisciplinary Team Meetings (MDTM) to provide students with individualized care. We have also collaborated with Family Partnership to provide families with pumpkins and a mini-activity packet that includes recipes and fun pumpkin facts. Fall activities have also been created, this recipe motivates children to explore their sensory and motor skills as well as prompt conversation around Harvest season. Menus continue to be sent out to staff and families every two weeks. Meal counts using the Child Plus Application on a tablet will be implemented in the classrooms next month. We have sent out a tutorial and paper instructions to the teachers in preparation. (Goal #1, #2, & #3)

Toasted Pumpkin Seeds	Semillas de Calabaza Tostadas
 <p>Ingredients: Pumpkin seeds from 1 fresh pumpkin 2 cups of water 2 Tablespoons salt 1-2 teaspoons olive oil or canola oil 1 teaspoon one of the following: cumin, chili powder, cayenne, or seasoned salt OR 1 teaspoon each of the following: Basil, oregano, parmesan cheese, and granulated garlic</p> <p>You can get creative and use the spice mix that's your family's favorite, too.</p> <p>Directions: 1. Remove pumpkin seeds from pumpkin and rinse well, remove pulp 2. Mix water, salt and pumpkin seeds, soak 2 hours to overnight. 3. Drain pumpkin seeds and spread out to dry. Blot with paper towels to remove moisture. 4. Preheat oven to 375° F. spread a thin layer of oil/butter onto a baking pan 5. Transfer pumpkin seeds to a bowl. Add oil and your choice of spices. Toss to coat evenly. Spread out in an even layer on the prepared baking pan 6. Bake 20-30 minutes, stir after 10 minutes, and stir every 5 minutes after. Bake until golden brown and crispy. 7. Cool and enjoy!</p>  <p>https://foodtravelist.com/pumpkin-facts-easy-pumpkin-soup-recipe/</p> 	 <p>Ingredientes: Semillas de calabaza de 1 calabaza fresca 2 Tazas de agua 2 Cucharaditas de sal 1-2 cucharaditas de aceite de oliva o aceite de canola 1 cucharadita de uno de los siguientes: comino, chile en polvo, pimienta de cayena o sal sazónada O 1 cucharadita de cada uno de los siguientes ingredientes: Albahaca, orégano, queso parmesano y ajo granulado.</p> <p>Puede ser creativo y usar la mezcla de especias que también es la favorita de su familia.</p> <p>Preparación: 1. Retire las semillas de calabaza de la calabaza y enjuague bien, retire la pulpa. 2. Mexclar agua, sal y semillas de calabaza, remojar de 2 horas a toda la noche. 3. Escorra las semillas de calabaza y extiéndalas para que se sequen. Seque con toallas de papel para eliminar la humedad. 4. Precaliente el horno a 375 °F. Extienda una fina capa de aceite / mantequilla en una bandeja para hornear. 5. Transferiera las semillas de calabaza a un tazón. Agregue aceite y las especias que desee. Mexcle para cubrir uniformemente. Extienda en una capa uniforme sobre la bandeja para hornear preparada. 6. Hornee de 20 a 30 minutos, revuelva después. Hornee hasta que estén doradas y crujientes. 5 minutos after. Bake until golden brown and crispy. 7. ¡Refresque y disfrute!</p>  <p>https://foodtravelist.com/pumpkin-facts-easy-pumpkin-soup-recipe/</p> 

ERSEA REPORT

JOE VEGA-SMITH

Attendance

Here are some of the variables related to attendance challenges:

- Classrooms that were quarantine.
- Family members living under the same home in quarantine.
- Parents that were in quarantine not able to bring children to school.
- Parents not having their child participate in school due to being scared of COVID.
- Child having some related COVID symptoms (new Cough, diarrhea, fever, and/or vomiting).

The ADA percentage for the month of October was 76.89%. Education packets were sent home and/or activities were set up on Learning Genie for children who were in quarantine, so children do not fall behind with School Readiness. (Goal 1)

Sites	85% above attendance	85% below attendance
Chaparral		72.66%
District Office		81.23%
First Christian (Avenue J)		78.67%
Highland	87.04%	
Manzanita		72.52%%
Mesquite		72.76%
Ocotillo		70.62%
Palm Tree		77.63%
Site 18		78.60%
Tamarisk		79.29%
Tierra Bonita		69.97%
Tumbleweed		80.43%
<u>Wilsona</u>		80.76%
Yucca		75.76%

The Family Service Advocates (FSA's) and the education teaching team are closely monitoring children's individual attendance. (Goal 1)

ERSEA REPORT

JOE VEGA-SMITH

Enrollment

Eligibility and Enrollment continue through the month of October. Enrollments are carefully monitored due to challenges with staffing.

Early Head Start Enrollment, October 2021

October EHS enrollment at 97%. There were three drops in the EHS programs. EHS families moved out from the EHS zip code area. Had one EHS child transition program.

Program Option	Funded Slots	Enrolled	Currently Accepted	Number Needed	%	Waitlisted						
EHS HB-PSD	108	102	3	3	97%	44						
					# of Children Accepted/Enrolled							
Option	Caseload	Funded Enrollment	Enrolled	Accepted	Number Needed	Homeless	Foster	Disability	Waitlisted	#CH Eligible	100-130	Over Income
EHS HB	1	12	11	0	<div><div></div></div> -1	0	1	2	0			
EHS HB	2	12	12	0	<div><div></div></div> 0	0	1	1	0			
EHS HB	3	12	11	0	<div><div></div></div> -1	0	1	2	0			
EHS HB	4	12	12	0	<div><div></div></div> 0	1	3	2	44	32	2	10
EHS HB	5	12	10	2	<div><div></div></div> 0	1	0	1	0			
EHS HB	6	12	12	0	<div><div></div></div> 0	0	3	2	0			
EHS HB	7	12	12	0	<div><div></div></div> 0	0	5	5	0			
EHS HB	8	12	10	1	<div><div></div></div> -1	0	2	2	0			
EHS HB	9	12	12	0	<div><div></div></div> 0	0	0	1	0			
EHS HB	No Class	0	0	0	<div><div></div></div> 0	0	0	0	0			
		108	102	3	-3	2	16	18	44	32	2	10

Head Start Enrollment, October 2021

October HS enrollment at 79%. FSA are enrolling new children and replacing the drops.

Program Option	Funded Slots	Currently Accepted	Enrolled	Number Needed	%	Waitlisted							
HS-PSD	1223	18	946	259	79%	109							

ERSEA REPORT

JOE VEGA-SMITH

Family Services Advocates (FSA)

The FSAs have been supporting classrooms for the month of October. The FSAs recruited, worked on eligibilities, and enrollments for the month of October. In the month of October, a Selection Criteria focus group took place to articulate and develop 2022/2023 Selection Criteria. The Selection Criteria focus group consisted of FSAs, Leadership staff and parents. It was a three-day process.

Training and Conference

- Attendance Training
- Selection Criteria
- ERSEA work group with CCRC
- CLASS Training
- Quarter 1 ERSEA Data Tour with CCRC
- Staff Development Training
- Leadership Meeting



FAMILY COMMUNITY PARTNERSHIP & PROGRAM GOVERNANCE REPORT

PAULINA PANDURO

Program Governance

The Executive committee met on October 21, 2021 to review agenda and make recommendations for the Policy Committee (PC) Meeting. The PC meeting as held on October 27th 2021. The Policy Committee approved the following recommendations:

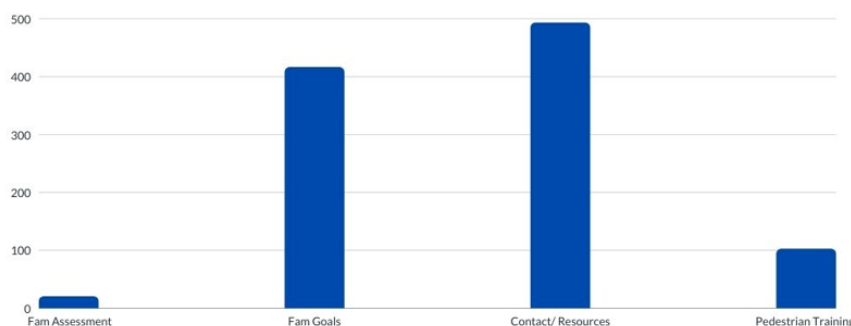
- Approval of new hires: Noon Duty
- Approval of new hire: Accounting Clerk II
- Approval of Written Plans FCP- 8: In House Referral for Court Orders
- Approval of Childcare Resource Center Agreement

On October 26th and October 28th a few PC parents participated in the Selection Criteria Focus Groups meetings with the ERSEA team. They offered their input on the needs of the community as the ERSEA team discussed the Selection Criteria points for the 22/23 school year. (Goal #1)

Family Engagement

Family Services done by the Homebase teachers and Family Services Advocates in the month of October. (Goal #3)

FAMILY SERVICES OCT 2021

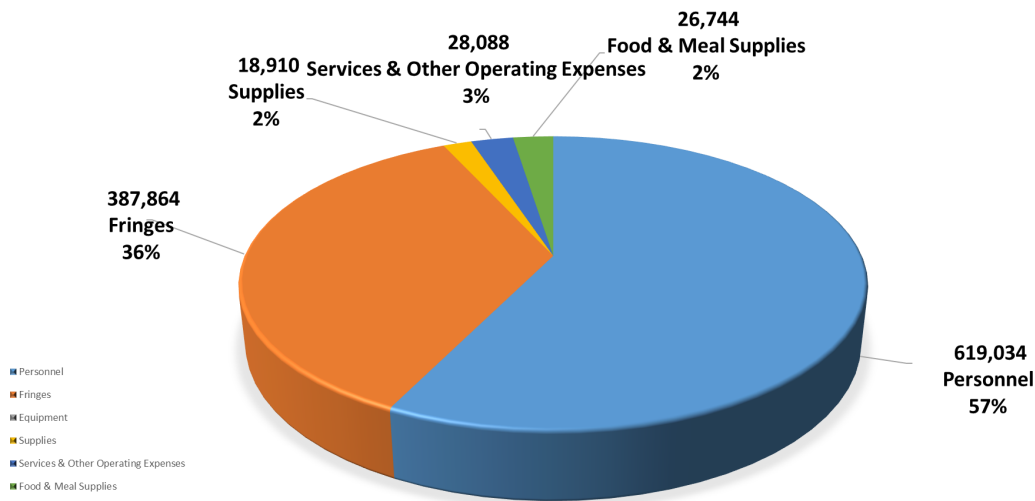


FISCAL REPORT

LISA KINCAID

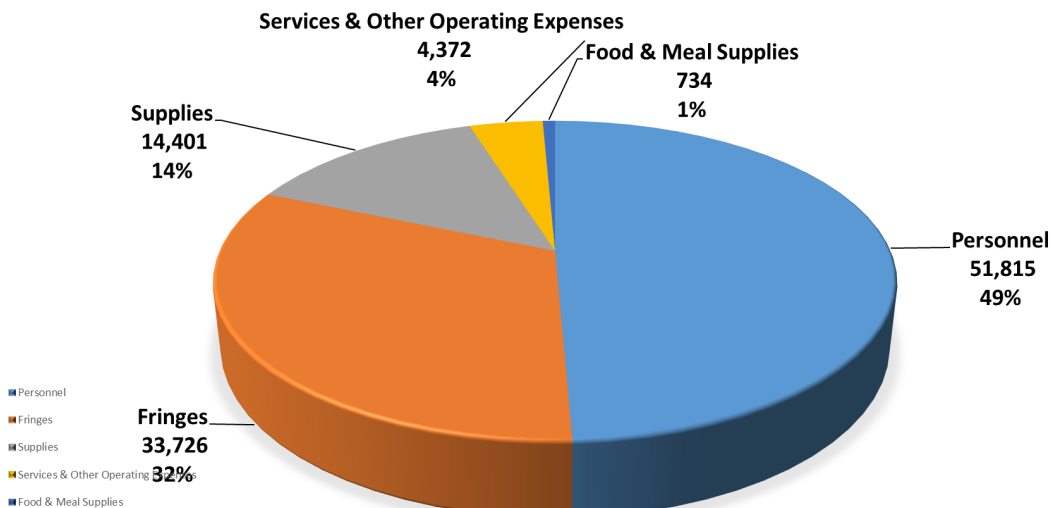
Expenditures for Head Start & Early Head Start Programs

OCT 2021 HEAD START EXPENDITURES

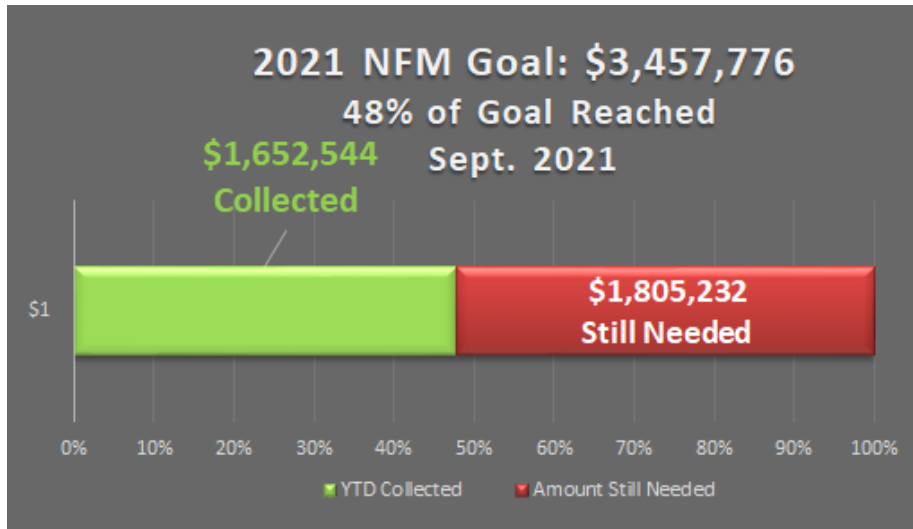


Palmdale School District continues to offer breakfast and lunch through the Seamless Summer Option in lieu of the Child & Adult Care Food Program (CACFP). The cost of adult meals, student snacks, and paper supplies are reflected in the food meal supplies. Beginning November snacks will be claimed under the CACFP program

OCT 2021 EARLY HEAD START EXPENDITURES



Palmdale School District Early Childhood Education NFM Goal



- Sept. we received \$140,705 in NFM
- We are at 48% of our goal as of Sept. 2021
- We need \$1,945,937 by the end of Dec. to meet our goal.

Learning Genie Non-Federal Match Parent Volunteer & Activity Submissions

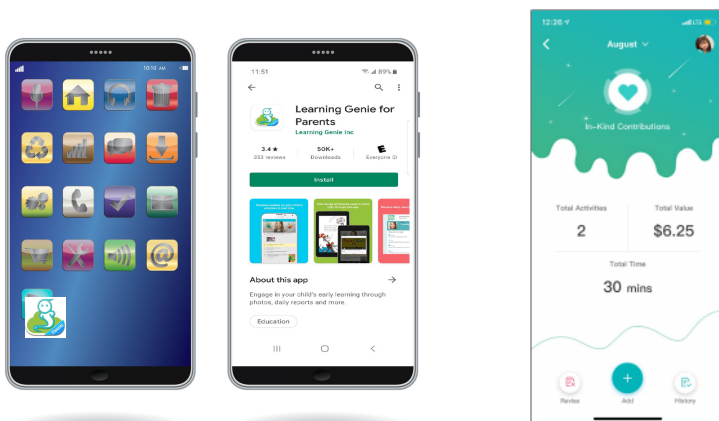
At-Home Activities (Theme) (Time)



Approaches to Learning: 1,051.67 hrs	32.0%	Cognition: 334.67 hrs	10.2%
History-social science: 93.67 hrs	2.8%	Language and Literacy: 590.5 hrs	18.0%
Learning Media: 25 hrs	0.8%	Motor Skills: 431.42 hrs	13.1%
Physical Development Health: 274.37 hrs	8.3%	Safety: 116.67 hrs	3.5%
Social and Emotional Development: 215.92 hrs	6.6%	Video Book: 11.75 hrs	0.4%
Visual and Performing Arts: 143.17 hrs	4.3%		



Parents and Families Can Submit Tutorials for In-Kind right from their phone or iPad with the Learning Genie App.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Classroom Support

Assistant Administrators continue to support the classrooms with staffing coverage, providing classroom supplies, suggestions to improve instructional delivery and classroom routine. They also work with all service areas to provide support and improve the quality of service delivery. (Goal 1, 2 and 3).

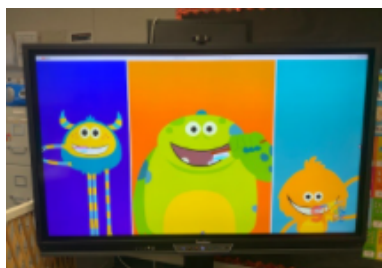
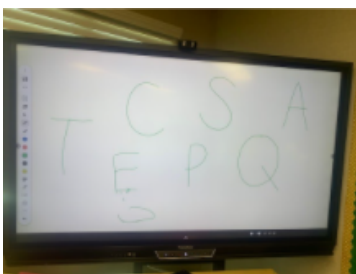
ECE Daily Schedule

ECEs daily schedule includes daily health checks, meals and snacks, toothbrushing, whole group and small group instruction, studies, physical development, health, literacy, mathematics, science, social studies, music & movement, story time, and social-emotional development. (Goal 1)



ECE Incorporating Technology Within the Curriculum

ECE Teaching Teams incorporate technology across the curriculum and across the Comprehensive Services. (Goal 1)



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

ECE Building Capacity with our Teacher Assistants

ECE strives to build capacity with our teacher assistants by having them provide strategic direction with instructional delivery, comprehensive services, emotional support, classroom management and focused on enriching quality interactions to support students to one day move into becoming a Teacher for our program. (Goal 1 & 2)



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Incorporating Comprehensive Services



The Great Shakeout

The majority of our sites participate with the main campus for their emergency drills especially The Great Shake Out. We first teach the students to duck and cover before joining the rest of the classrooms and school site outside in a safe area.



ADMINISTRATIVE REPORT

CHRIS BURTON AND LISA FOWLER

Incorporating Fall Festivities Into Learning



Meetings/Events:

Oct. 7, 2021 - Region IX/CCRC Focus Area 2 (FA 2) Meeting

Oct. 8, 2021 - Quality Start Los Angeles (QSLA) Follow-up Meeting

Oct. 12, 2021 - District Absence Management and Informed K12 form Training

Oct. 13, 2021 - CCRC Education Meeting - Data Tour on CP.

Oct. 19, 2021 - Assistant Principals Meeting

Oct. 21, 2021 - The Great Shake Out & the Executive Committee Meeting

Oct. 22, 2021 - Lead Teacher Meeting

Oct. 15, 2021 - CCRC Comprehensive Service Review Meeting & MDTM Meeting

Oct. 26, 2021 - District Leadership Team Meeting

Oct. 27, 2021 - Policy Committee Meeting

DIRECTOR'S REPORT

DR. MELANIE CULVER

2021-2022 School Year Updates

We interviewed for the open teacher position at Ocotillo. A candidate was selected and will be added to the Policy Committee agenda for approval. We continue to work with the Personnel Commission and Human Resources to fill vacancies within our program.

We have created additional spaces at some of our school sites to accommodate our FSAs. We currently have 20 FSAs, so space was becoming very limited in the main office. Having FSAs at the sites will allow for better service to our parents who may need assistance. We have five FSAs stationed at Site 18 and two at Manzanita.

We have updated those spaces with cubicles, phone lines and telecommunications wiring for printers. We are very happy that these changes will allow us to expand how we service families.

TUNE IN to the Palmdale Promise Radio Show

Listen to KUTY 1470 AM Monday through Friday from 6:30-7:30 a.m. to hear helpful information about the Palmdale School District's many departments, programs, and schools.



Tribute to Karla Cascarano - Tumbleweed Dual Language Teacher

This month, we were saddened by the passing of one of our Tumbleweed Dual Immersion teachers, Ms. Karla Cascarano. Ms. Cascarano began working for the District in 2004 as a classified substitute. She worked at a variety of school sites as a Substitute Noon Duty, Substitute Child Nutrition Worker, Substitute Crossing Guard, and Substitute Early Childhood Education Teacher Assistant over a number of years. In 2014, Ms. Cascarano worked as a regular Bilingual Early Childhood Education Teacher Assistant at Tumbleweed. She later became an Early Childhood Education Temporary Teacher at Palm Tree and then an Early Childhood Education Teacher at Tumbleweed with the dual immersion program where she continued working until present.

Ms. Karla was a dedicated early childhood educator who loved children and families. During remote learning, she created a YouTube channel where she posted a variety of content for her students. This was something she continued to do when in person learning resumed.

Ms. Karla will truly be missed! Our thoughts and prayers are with her family, Tumbleweed team, and our ECE staff!

Here is the link to her YouTube channel: <https://youtu.be/7nQrcVImm2s>



Helpful Resources for Families

Food and Nutrition

DYK? There are #WIC updates in the American Rescue Plan. Families who are already enrolled will see automatic adjustments. Newly eligible families can enroll through their local WIC office:

<https://www.fns.usda.gov/contacts?f%5B1%5D=program%3A32> **#InvestingWithFamilies**

DYK? There are #SNAP updates in the American Rescue Plan. Families already enrolled will not need to do anything. Newly eligible families can enroll through their local SNAP office:

<https://www.fns.usda.gov/snap/state-directory> **#InvestingWithFamilies**

Child and Dependent Care Credit

The American Rescue Plan expands the size of the Child and Dependent Care Credit. Parents are eligible for this tax credit if they needed care for any child under age 13 or a disabled dependent of any age while working or looking for work. Learn more: <https://www.irs.gov/newsroom/child-and-dependent-care-tax-credit-faqs> **#InvestingWithFamilies**

Rental Assistance

The American Rescue Plan makes more funding available for people with overdue rent. Additional transitional and permanent housing will also be available for eligible families. Explore the facts:

https://home.treasury.gov/system/files/136/FACT_SHEET-Emergency-Rental-Assistance-Program_May2021.pdf [PDF, 169KB] **#InvestingWithFamilies**

Tax Credits

For many people, making ends meet throughout the year is tough, and saving regularly may seem unrealistic. Find tips for using some of your tax credit refunds to prepare for unforeseen expenses throughout the year: <https://www.consumerfinance.gov/start-small-save-up/start-saving/how-to-use-your-tax-refund-to-build-your-emergency-funds/> **#InvestingWithFamilies**

Discover tips for using ARP tax credits to open a savings account to help you reach your long-term goals, such as owning a home. https://files.consumerfinance.gov/f/documents/cfpb_your-money-your-goals_place-for-savings_tool.pdf **#InvestingWithFamilies**

Energy and Water Assistance

The ARP makes additional funds available for energy and water assistance. Find out whether these emergency assistance funds are available for your family: <https://communityactionpartnership.com/find-a-cap/?cid=fd585d5730f813ab478b1153034908e1&cid=79294566037037bc15f030fd7eaa5a9e>

#InvestingWithFamilies

Emergency Broadband Benefit (EBB) Program

Through the American Rescue Plan, families can get a \$50/month discount on their broadband service and equipment rentals and receive a one-time discount of up to \$100 for laptops, tablets, or desktop computers. Check to see if your family is eligible to receive this discount: <https://getemergencybroadband.org/do-i-qualify/> **#InvestingWithFamilies**

The Emergency Broadband Benefit program offers monthly discounts on broadband service. Do you qualify? Complete the application to find out: https://www.checklifeline.org/lifeline/?id=nv_flow&ebbp=true **#InvestingWithFamilies**

Not all broadband providers offer the Emergency Broadband Benefit. Find a company that offers the program discount: <https://getemergencybroadband.org/companies-near-me/> **#InvestingWithFamilies**

Emergency Housing Vouchers

Do you need assistance with housing? Learn if your family is eligible to access housing vouchers:

https://www.hud.gov/program_offices/public_indian_housing/pha/contacts?cid=fd585d5730f813ab478b1153034908e1 **#InvestingWithFamilies**

DIRECTOR'S REPORT

DR. MELANIE CULVER

Hispanic Heritage Month - September 15-October 15

Search [readingrockets.org](https://www.readingrockets.org) for great books to read with your child in honor of Hispanic Heritage Month! Click the link below to access the website.

<https://www.readingrockets.org/bookfinder/results?>

[lastname=&lastname_i=&theme%5B%5D=1419&title=&title_1=&sort_by=field_age_level_value&items_per_page=10](https://www.readingrockets.org/bookfinder/results?lastname=&lastname_i=&theme%5B%5D=1419&title=&title_1=&sort_by=field_age_level_value&items_per_page=10)



QUALITY START
LOS ANGELES
Supporting Families. Empowering Children.

Hispanic Heritage Month Booklist

Arrorró, Mi Niño: Latino Lullabies and Gentle Games
By: Lulu Delacre

Doña Flor
By: Pat Mora

Dreamers
By: Yuyi Morales

I Love Saturdays y domingos
By: Alma Flor Ada

Lucia the Luchadora
By: Cynthia Leonor Garza

The Bossy Gallito/ El Gallo de Bodas
By: Lucia M. Gonzalez

My Name Is Gabriela/ Me llamo Gabriela
By: Monica Brown

Pelé: King of Soccer / Pele, El rey del futbol
By: Monica Brown

[Find these books and more at readingrockets.org](https://www.readingrockets.org)